

ABSTRACT OF THE DISCLOSURE

Dynamic systems and methods for gathering/tracking data, automatically adapting to an individual's pace of learning, selectively determining the type and difficulty of content provided to an individual, selectively providing an exposure frequency for the content, and/or enabling rapid design modifications within the educational environment. Educational content is dynamically designed/developed and customizably presented to an individual learner. An analysis is performed on the data to optimize learning. Modifications are selectively or automatically made to the educational content. The process of designing, implementing, analyzing, and selectively modifying creates a cycle that optimizes the learning process and adapts to groups and individual learners with the goal of improving learning outcomes and efficiency. Furthermore, the educational content is dynamically provided to the learner on an iterative basis according to the need of that learner in the learning process.

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